To qualify for graduation from Holy Name High School, a student must have completed a minimum of 25 credits in the required and elective courses.

Holy Name’s requirements in each subject are as follows:

- Theology: 4 credits
- English: 4 credits
- Math: 4 credits
- Science (1 unit Biology): 3 credits
- Social Studies: 3 credits
- Foreign Language: 2 credits
- Fine Arts: 1 credit
- Speech: .5 credit
- Health = .50 / Phys Ed. = .50: 1 credit
- Electives (should be selected to enhance curriculum): 2.5 credits
- Total: 25 credits

**CURRICULUM**

All classes are designated as required or elective. Our curriculum has been established to prepare the student for the best opportunity for college admission and scholarship. Below please find guidelines to assist in the course selection process. Please note that courses are subject to change based on student interest.

**Freshman Year**
- English I
- Theology I
- General Science
- Algebra I
- World History
- Health/ Phys. Ed.
- Elective(s)*
  (*example, French, Music, Basic Design)

**Sophomore Year**
- English II
- Theology II
- Biology (lab)
- Geometry
- Speech
- Physical Ed.
- Elective(s)*

**Junior Year**
- English III
- Theology III
- Chemistry (lab)
- Algebra II
- US History
- Elective(s)*

**Senior Year**
- English IV
- Theology IV
- US Government
- Elective(s)*
  (seniors are encouraged to continue CORE coursework)
For unconditional acceptance to Ohio’s state colleges and universities, the following credits are required:

- **English**: 4 credits
- **Foreign Language (AT LEAST 2 years of same language)**: 2 credits
- **Social Studies**: 3 credits
- **Mathematics (must include Algebra I & II, Geometry)**: 4 credits
- **Fine Arts**: 1 credits

Other factors for college admission include:

Students who expect to continue in schools of higher learning should check the academic requirements of those schools early in their high school years to avoid any misunderstanding or disappointment. An example of such might be a third year of foreign language study. The degree of difficulty regarding your academic choices may play a significant role in college admission. Minimum GPA for admission varies with each college or university.

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**COURSE SELECTION PROCEDURES**

Registration for each new school year will be conducted during the months of February, March and April. Students and parents are encouraged to read the course selection information thoroughly. As well, students should select their courses based on the input from faculty recommendations and consultation with their counselor. Every effort is made on the part of the faculty to recognize the student's ability and to ensure the best placement possible. After the recommendations have been made, a parent signature is required. Any discussion of the placement should transpire during this process. If in fact a discrepancy occurs, the counselor will notify families. It is important that students and parents realize that course selections are final, and changing selections is a time consuming process. Each student is personally responsible for all academic requirements listed in their handbook for graduation.

All students have been assigned to a counselor and will have the opportunity to meet with their respective counselor during the course selection process. Counselors will use this meeting time to review the courses best suited for the student’s ability, and to meet the necessary graduation requirements from Holy Name High School. This is also a time to begin/continue discussions regarding a student’s post-secondary plans, including college.
COLLEGE AND CAREER PLANNING

The counseling department at Holy Name High School is committed to providing services that enhance the student’s development. Counselors provide services to students, families, teachers, administrators and the community at large. Our freshman program emphasizes personal adjustment, new student orientation/registration, and study skills. As sophomores, students continue to evaluate their strengths and weaknesses and begin to explore career possibilities. During the junior year, students continue to focus on career preparation during the fall and college preparation during the winter and spring. This includes college visitations and familiarity with the necessary standardized tests for college admission. During the senior year, students will prepare college applications, re-visit colleges, re-take college admission tests, apply for financial aid and scholarships, and make final decisions regarding their post-secondary plans.

Representatives from colleges and universities visit Holy Name during the months of September, October and November. Juniors and seniors are encouraged to attend these visits to learn more about the individual requirements for each college.

Students that have decided not to include college in their post-secondary plans immediately after high school are also encouraged to work with their counselors.

Guidance

Students meet with guidance throughout freshman, sophomore, junior and senior years. The enrichment sessions will be coordinated with each department.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>GRADE</th>
<th>LENGTH</th>
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</thead>
<tbody>
<tr>
<td>Freshmen Guidance</td>
<td>9</td>
<td>Year</td>
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<tr>
<td>Sophomore Guidance</td>
<td>10</td>
<td>Year</td>
</tr>
<tr>
<td>Junior Guidance</td>
<td>11</td>
<td>Year</td>
</tr>
<tr>
<td>Senior Guidance</td>
<td>12</td>
<td>1st Semester</td>
</tr>
</tbody>
</table>

Freshmen Guidance

Freshmen year students will be introduced to Holy Name and the resources offered. Counselors will work with transition issues, study skills, and test preparation. Students will work on academic planning and course selection. Social and emotional issues will be addressed.

Sophomore Guidance

Sophomore year students will focus on test preparation for the OGT. Counselors will introduce resources to explore career options and colleges. Students will work on academic planning and course selection. Social and emotional issues will be addressed.

Junior Guidance

Junior year students will focus on the college process. Counselors will offer ACT and SAT test preparation resources. The college search process will be explored. Students will be required to work on activity resumes, essays, and request letters of recommendation. Students will work on academic planning and course selection. Social and emotional issues will be addressed.

Senior Guidance

Seniors will begin the college application process. Counselors will work with students and families throughout the application, admission and financial aid process. Social and emotional issues will be addressed.
SCHEDULE CHANGES

A course change request may be considered within the first two weeks of each semester. A change may be initiated for one of the following reasons:

- Scheduling errors
- Teacher initiated change
- Counselor initiated change
- Student initiated change
- Parent initiated change

If a schedule change is the result of an error, teacher or counselor initiated change; a fee will not be assessed. However if a student or parent requests a change, a **fee will be incurred**.

Schedule changes cannot be made for a change of teacher, to obtain early dismissal, to request a specific lunch period or for poor performance. A request for change must be discussed with the counselor. The Assistant Principal for academics will review all schedule change requests. A schedule change form **must be completed**. The form requires the signature of the parent, as well as the teacher of the class that is being dropped. A change will not be made until the fee is paid, if necessary.

After the first two weeks of each semester, students will be unable to add, drop, or change courses. We encourage every student and family to carefully review the course selection form. All schedule change policies will be strictly enforced.

ELIGIBILITY FOR H.N. STUDENT ATHLETES

The Ohio High School Athletic Association (OHSAA) requires that a student athlete meet specific standards (listed below) to become eligible for competition and practice.

- Grades 9-12. To be eligible, a student athlete must be currently enrolled in a member school and have received passing grades in a minimum of **five** one-credit courses, or the equivalency, in the immediate preceding grading period.
- Entering freshmen must be enrolled in a member school and have received passing grades in 75% of subjects in which enrolled in the immediately preceding grading period.
- For eligibility, summer school grades may not be used to substitute for failing grades received in the final grading period of the regular school year or for lack of enough courses taken the preceding grading period.
- In addition to the state mandated services, Holy Name students must maintain a 1.6 GPA. Please refer to the Student-Parent Handbook regarding additional standards for athletic eligibility.
NCAA ELIGIBILITY INFORMATION

The NCAA has established a central clearinghouse to determine initial eligibility for Division I and II student athletes. Important information is listed below for prospective student athletes:

- Student athletes must be sure to indicate code #9999 on the SAT/ACT score release forms. This is done at the time of registration, and official scores will be automatically sent to the Clearinghouse. All scores must come directly from the testing agency.
- Each high school will file an annual “48 renewal form” with the Clearinghouse. This will verify that the title of the core courses listed on the form match the terminology that Holy Name uses on their transcripts.
- The Clearinghouse will receive a final transcript from Holy Name. If for some reason the Clearinghouse does not receive one, you will be notified.
- You are reminded to submit an application for admission to your college choices as soon as possible.
- Prospective student athletes should register online: ncaa.org.
- All students are advised to know the rules regarding core-course requirements for Division I and Division II colleges and universities.
- Additional contact information:
  NCAA Clearinghouse
  2255 North Dubuque Road
  P.O. Box 4044
  Iowa City, Iowa 52243-4044
  877.262.1492
Amended Substitute Senate Bill 140 established a program to award high school credit to students enrolled in college courses. The Post-Secondary Enrollment Options Program does not cover summer school courses.

Students will receive credit for post-secondary courses. Quality points will not be incorporated into the student’s cumulative or year-to-date grade point average.

The Assistant Principal for Curriculum in cooperation with the counseling department will review courses and school policy to determine which courses will fulfill particular subject requirements, as well as departmental requirements.

No high school graduation requirements will be waived as a result of participating in the Post-Secondary Enrollment Options Program. Participating students are subject to Holy Name requirements as are all students.

**Eligibility:** No Freshmen participation. Sophomores and Juniors are permitted participation in the dual enrollment program agreement with Cuyahoga County Community College. This is subject to both departmental and college approval. Seniors may participate in the dual enrollment program with Cuyahoga County Community College. Occasional participation at another college or university may be approved for seniors after consideration from the Assistant Principal of Curriculum and the Counseling Department. All seniors must have earned at least 19 Holy Name credits to participate in a dual enrollment program. Eligibility requirements are also determined by the individual colleges and vary with grade level.

Under the PSEOP legislation by the state of Ohio, students have two enrollment options:

- **Option A** permits eligible students to enroll in college courses for credit. Students selecting this option will be required to pay all costs incurred including tuition, books, materials and fees.
- **Option B** permits eligible students to enroll in college courses for college and high school graduation credit. Students electing this option will not be required to pay for tuition, books, materials and fees associated with such courses.

**Holy Name High School PSEOP Application Process:**

All students must complete an **Intent to Participate** form by **March 30th**. Additionally students and parents must attend the annual PSEOP information night, complete all assessment and placement tests, file an official application for participation and complete the 140NPP (state mandated) participation form. All documents and test results must be submitted by June 1st to insure participation. Final participation is based on approval of this information by the Ohio Department of Education and Coordinator and will be contingent upon the availability of funds to pay the post-secondary institution. In the event that state funding is limited or discontinued, it is the responsibility of the student and parent to pay any outstanding tuition at the post-secondary institution.

**Implications of the Program:**

1. PSEOP credits may count for both high school and college credit. Individual colleges will determine eligibility criteria and space availability;
2. If a student enrolls in a program off-site (not in conjunction with Cuyahoga County Community College) transportation to and from the campus is the student’s responsibility;
3. A student must be enrolled in six (6) classes per semester;
4. There is no reduction in Holy Name tuition for students participating in this program;
5. Each college/university will determine the transferability of credits from the program.

Additional information regarding the cooperative program with Cuyahoga County Community College is available in English and Social Studies department sections of this guide.
BUSINESS

The Business Department offers college-preparatory studies for those students planning to major in business on the college/university level. Business courses also provide an introduction for students who wish to gain insight into the world of business.

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<tr>
<th>COURSE</th>
<th>CODE</th>
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<th>LENGTH</th>
<th>CREDIT</th>
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<tr>
<td>Intro to Business and Personal Finance</td>
<td>501</td>
<td>9-12</td>
<td>Semester</td>
<td>.50</td>
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<tr>
<td>Investing and the Stock Market</td>
<td>502</td>
<td>9-12</td>
<td>Semester</td>
<td>.50</td>
</tr>
<tr>
<td>Entrepreneurship: Ideas in Action</td>
<td>503</td>
<td>9-12</td>
<td>Semester</td>
<td>.50</td>
</tr>
<tr>
<td>Microsoft Office I</td>
<td>527</td>
<td>9-12</td>
<td>Semester</td>
<td>.50</td>
</tr>
<tr>
<td>Accounting I</td>
<td>531</td>
<td>10-12</td>
<td>Year</td>
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<tr>
<td>Marketing</td>
<td>544</td>
<td>10-12</td>
<td>Semester</td>
<td>.50</td>
</tr>
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</table>

**Introduction to Business and Personal Finance - 501**

Grades 9-12

Elective 1/2 Credit

No prerequisite

Many of our students major in business in college, and this course introduces them to the basic principles and activities of the business world. From here the student may take classes which focus on specific areas in courses like marketing, accounting, business law, and economics. Some of the topics covered: Our Economic Environment, Business and Economy, and Consumers in Our Economy.

Eventually everyone has to control his or her own personal finances either by saving, spending, budgeting, or investing. This course is a general introduction to the following topics: Credit, Risk and Insurance, Savings and Investments, Financial Institutions, Personal Financial Management, Small Business Management, The Budget.

**Investing and the Stock Market- 502**

Grades 9-12

Elective 1/2 credit

No prerequisite

This course will develop the student’s knowledge of the stock market and introduce the students to the stock selection process. This course challenges the student to read the stock market table, select stocks, read an annual report, evaluates stocks. Mutual funds, bonds, stocks, and other types of investments are covered. This class takes a realistic look at the whole investing process.

**Entrepreneurship: Ideas in Action - 503**

Grades 9-12

Elective 1/2 credit

No prerequisite

This class introduces students to the principles of entrepreneurship and business ethics as they examine all the major steps involved in starting a new business. Included are the marketing, financing, managing and legal aspects. The students will evaluate their potential as a business owner.

This course will teach students how to develop a business plan, get a new venture off to a good start, perform marking research, financing and selecting a business location.
Microsoft Office I - 527  
Elective 1/2 Credit  
No prerequisite

This course will develop the student's knowledge of Microsoft Word and introduce the presentation program PowerPoint. This course challenges the student to improve his or her computer skills in order to be ready for college classes and competitive job market in today's technological world.

Accounting I - 531  
Elective 1 Credit  
No prerequisite

This course is recommended for all students as it presents practical solutions in adult life. All students intending to major in Business Administration are strongly encouraged to take this course. In college 30% of all students are enrolled in the Colleges of Business and are required to take an accounting course regardless of concentration. Learn the basics here and get a head start on your college career. Students will be introduced to computerized accounting. Students learn how to handle accounting records for a non-cash business, merchandising partnership, and corporate accounting system.

Marketing - 544  
Elective 1/2 Credit  
No prerequisite

Marketing is one of the largest and most exciting career areas in business today. It also includes some of the highest paying jobs in business. Marketing is also increasingly important to many non-business organizations as well. Even if you do not choose a career in marketing, an understanding of marketing will be important to your future. This is true no matter what job you hold or what organization in which you work. Topics include basic functions of marketing and management with an emphasis on advertising, public relations, and promotions. This class takes a realistic look at the whole marketing process.
ENGLISH

The English Department offers comprehensive courses in literature and composition. Students must earn one credit in English for each year enrolled. In addition, all students are required to take one-half credit of Speech.

<table>
<thead>
<tr>
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<th>CODE</th>
<th>GRADE</th>
<th>LENGTH</th>
<th>CREDIT</th>
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<tbody>
<tr>
<td>English I</td>
<td>110</td>
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<td>Year</td>
<td>1.0</td>
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<tr>
<td>Honors English I</td>
<td>111</td>
<td>9</td>
<td>Year</td>
<td>1.0 (w)</td>
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<td>English II</td>
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<td>9</td>
<td>Year</td>
<td>1.0</td>
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<tr>
<td>English II</td>
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<td>10</td>
<td>Year</td>
<td>1.0</td>
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<tr>
<td>Honors English II</td>
<td>121</td>
<td>10</td>
<td>Year</td>
<td>1.0 (w)</td>
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<tr>
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<td>10</td>
<td>Year</td>
<td>1.0</td>
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<tr>
<td>English III</td>
<td>130</td>
<td>11</td>
<td>Year</td>
<td>1.0</td>
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<tr>
<td>PSEOP English III</td>
<td>132</td>
<td>11</td>
<td>Year</td>
<td>1.0 (w)</td>
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<td>English IV</td>
<td>140</td>
<td>12</td>
<td>Year</td>
<td>1.0</td>
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<tr>
<td>A.P. Lit &amp; Composition</td>
<td>141</td>
<td>12</td>
<td>Year</td>
<td>1.0 (w)</td>
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<tr>
<td>Creative Writing Workshop</td>
<td>150</td>
<td>11-12</td>
<td>Semester</td>
<td>.50</td>
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<tr>
<td>Writing for the Media</td>
<td>160</td>
<td>9-12</td>
<td>Semester</td>
<td>.50</td>
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<tr>
<td>Newspaper Reporter</td>
<td>161</td>
<td>10-12</td>
<td>Year</td>
<td>.25</td>
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<tr>
<td>Newspaper Editor</td>
<td>162</td>
<td>10-12</td>
<td>Year</td>
<td>.50</td>
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<td>Layout Editor</td>
<td>163</td>
<td>10-12</td>
<td>Year</td>
<td>.25</td>
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<tr>
<td>Newspaper Reporter II</td>
<td>164</td>
<td>10-12</td>
<td>Year</td>
<td>.25</td>
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<tr>
<td>Newspaper Editor II</td>
<td>165</td>
<td>10-12</td>
<td>Year</td>
<td>.50</td>
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<tr>
<td>Speech *</td>
<td>180</td>
<td>9-12</td>
<td>Semester</td>
<td>.50</td>
</tr>
</tbody>
</table>

*Also Required For Graduation*

English I 110
Required 1 credit
Prerequisites: None

Introduces students to literary genres such as the short story, poetry, drama and the novel. Students read and analyze great works of literature of the world while learning and applying literary terms. Grammar is also an integral part of this course. In addition, students are introduced to the writing process where they synthesize their ideas into clearly written paragraphs and essays.

English I 115
Required 1 credit
Prerequisites: By assignment only

Introduces select freshmen to literature, grammar, and composition at a slightly slower pace so that the instructor can address individual learning styles. Some time in this class will also be devoted to preparing students for the Ohio Graduation Test taken sophomore year. The English instructor will work with the World History teacher, the Intervention Specialist, and the Reading Specialist in the modular unit to implement student ISPs.

By assignment only

Honors English I 111
Required 1 credit Weighted grade .50
Prerequisites: None

Provides opportunities and challenges for advanced students. Includes all works studied in English I 110 classes plus more demanding texts by such authors as Robert Lewis Stevenson, Ernest Hemingway, and Charles Dickens. Students will produce essays reflecting an advanced level of critical and creative thinking and writing skills. Freshmen will be accepted for this course based on Iowa Basic test scores, Holy Name placement test scores, and junior-high grades.
English II 120
Required 1 credit
Prerequisites: English I 110

Approaches world literature through themes such as justice, search for identity, love, discovery of truth, and challenge of change. Students will read selections such as Antigone, A Separate Peace, A Raisin in the Sun, and Julius Caesar. In addition, sophomores will learn various writing types and will improve their overall vocabulary, grammar, and writing skills. Some time will also be devoted to preparing students for the Ohio Graduation Test.

Honors English II 121
Required 1 credit Weighted grade .50
Prerequisites: English I 110 or Honors English I 111

Provides opportunities and challenges for advanced students. Approaches world literature through themes such as justice, search for identity, love, discovery of truth, and challenge of change. This class includes all works studied in English II 120 classes plus more demanding texts such as A Doll’s House, Macbeth, The Chosen, and 1984. Students are expected to produce essays reflecting an advanced level of critical and creative thinking and writing skills. Students are placed in this class based on language skills test scores, writing portfolios, and previous English teacher’s recommendation.

English II 125
Required 1 credit
Prerequisites: English I 115

Introduces select sophomores to world literature selections, grammar, vocabulary, and writing at a slightly slower pace so that the teacher can address various learning styles. The teacher approaches literature through themes such as justice, search for identity, love, discovery of truth, and challenge of change and covers selections such as A Separate Peace, A Raisin in the Sun, and Julius Caesar. Time will also be devoted to preparing students for the Ohio Graduation Test. Students are placed in this class based on language skills test scores and recommendation of the previous English teacher.

English III 130
Required 1 credit
Prerequisites: English I & II

Stresses the development of the American Spirit and literary heritage through a chronological look at American literature from 1620 to the present. Students read and analyze writings from various genres including The Scarlet Letter, The Adventures of Huckleberry Finn, The Crucible, and The Great Gatsby. In addition, emphasis is placed on developing grammar, vocabulary, and writing skills. All juniors will learn the MLA method of writing a research paper.

Additional Requirements:
1. Research paper – Students must purchase an MLA instruction booklet, approximately $15.00, through the English Department prior to writing the research paper.
2. Great Lakes Theater Residency Program – Students will actively participate in reenacting The Crucible with visiting professional actors.

PSEOP English III 132
Required 1 credit Weighted grade .50
Prerequisites: English I & II

Provides opportunities and challenges for advanced students. Includes all works studied in the English II class plus more demanding texts such as Death of a Salesman, and The Grapes of Wrath. Students are expected to produce essays reflecting an advanced level of critical and creative thinking and writing skills. Students are placed in this class based on language skills test scores, writing portfolios, and previous English teacher’s recommendation. All juniors will learn the MLA method of writing a research paper.

Additional Requirements:
1. Research Paper – Students must purchase an MLA instruction booklet, approximately $15.00, through the English Department prior to writing the research paper.
2. Great Lakes Theater Residency Program – Students will actively participate in reenacting The Crucible with visiting professional actors.
English IV 140  
Grade 12

Required 1 credit
Prerequisites: English 9, 10, 11

Seniors will study the masterpieces of British literature in cultural and historical context from the Middle Ages to Modern Times. They will read and analyze selections from such masters as Geoffrey Chaucer, William Shakespeare, John Milton, William Wordsworth, Samuel Taylor Coleridge, Alfred Lord Tennyson, D. H. Lawrence, Oscar Wilde, and George Orwell. Students will continue to sharpen their skills in grammar, writing, research, and vocabulary.

Additional Requirements: Research paper

AP Literature and Composition 141  
Grade 12

Required 1 credit Weighted grade 1.0
Prerequisites: English 9, 10, 11

Sharpens critical, analytical, and interpretive skills in reading and in writing. The literature, primarily British literature, includes a variety of genres --- novels, plays, short stories, poems, and essays --- from various periods including Beowulf, Canterbury Tales, Jane Eyre, The Power and the Glory, Hamlet, Les Miserables, and The Mayor of Casterbridge. Throughout the course, students will concentrate on various writing forms --- analytical and expository essays, a research paper, and timed writings. Points of grammar are covered as the need arises. Students are placed in this class based on language skills test scores, writing portfolios, and previous English teacher’s recommendation.

Additional Requirements:  
1. Research paper  
2. Students must take the AP Literature and Composition Test in May. Students also have the option of taking the AP Language and Composition Test

Speech 180  
Grade 9, 10, 11, 12

Required 1/2 credit
Prerequisites: None

Develops the student’s ability to listen critically and to speak effectively with special attention to poise, voice, eye contact, and gestures. Students learn how to research and organize speeches, how to use visual aids properly, and how to evaluate speeches constructively. By discussing the causes and control of stage fright and by experiencing the success of presentations, students gain the confidence needed for presentations in school and in their future careers.

Creative Writing 150  
Grade 11, 12

Elective 1/2 credit
Prerequisites: None

Designed to instruct students in the form and style of three genres of writing: short stories, poetry, and drama. The students develop their writing skills and styles through the study of writers such as Ernest Hemingway, Frank O’Connor, William Shakespeare, Elizabeth Barrett Browning, Emily Dickinson, and Lorraine Hansberry. This workshop-like class will also allow for student creativity and peer and instructor critiquing.

Additional Requirements: Writing portfolio
**FAMILY AND CONSUMER SCIENCE**

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<tr>
<th>Course</th>
<th>Code</th>
<th>Grade</th>
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<td>Child Development</td>
<td>571</td>
<td>11-12</td>
<td>Semester</td>
<td>.50</td>
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<tr>
<td>Nutrition and Wellness</td>
<td>573</td>
<td>10-12</td>
<td>Semester</td>
<td>.50</td>
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</tbody>
</table>

**Child Development and Parenting - 571**

- Elective
- .50 Credit
- One Semester
- No prerequisite

An opportunity to study the physical, emotional, cognitive and social growth of children from conception through age six is provided by this course. Special topics include prenatal development and birth, mastery of skills, children's books and toys, discipline and other parenting skills.

**Nutrition and Wellness - 573**

- Elective
- .50 Credit
- One Semester
- No prerequisite

Designed to present the fundamentals of nutrition, this course stresses the role nutrients play in health, growth, and development throughout the life cycle. Meal planning and preparation are included throughout the semester. Special topics include vegetarian meals, making healthy fast food choices, low fat/low cholesterol cooking, and healthy weight control.
FINE ARTS

ART

One credit in Fine Arts is required for graduation. Additional course work will be used as elective credit.

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<th>CODE</th>
<th>GRADE</th>
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<td>Basic Design</td>
<td>710</td>
<td>9-12</td>
<td>Semester</td>
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<td>Intermediate Design</td>
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<td>Semester</td>
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<td>Popular Art &amp; Music in American History</td>
<td>712</td>
<td>9-12</td>
<td>Semester</td>
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<td>Portfolio</td>
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<td>Individual Investigation</td>
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<tr>
<td>Ceramics &amp; Sculpture</td>
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<td>Semester</td>
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<td>Digital Photography</td>
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**Basic Design - 710**

Grade: 9, 10, 11, 12
Elective 1/2 credit
Prerequisite: None
Fee: $15.00 and supply list

Introductory course composed of first-year college material designed for the high school level. Students will learn all of the basics of creating quality art and thinking creatively. Students will criticize and aesthetically respond to visual art from traditional to contemporary. The course is designed to introduce the student to basic design concepts and the experience or looking at art on a critical level.

**Intermediate Design - 711**

Grade 9,10,11,12
Elective 1/2 credit
Prerequisite: Basic Design
Fees: $20.00

Intermediate Design will build on the foundations of the elements and principles of art through skill based studio activities. Students will be encouraged to explore the content and meaning in their own artwork while practicing various art making techniques in two and three dimensional media. This course will also explore art history, content, symbolism and reasons why we are inspired to create.

**Popular Art & Music in American History - 712**

Grade 9,10,11,12
Elective 1/2 credit
Prerequisite: None
Fees: $10.00 and field trip cost

An introductory course; for students interested in the context and connections between art and music. This course will provide an overview of the roots of modern art and music, and related performers, composers and artists. The course will be presented in a cross-disciplinary collaboration through instructors from both the music and art departments. Course includes a visit to the Rock and Roll Hall of Fame Museum.

**Drawing and Painting - 746**

Grade 10, 11, 12
Elective 1/2 credit
Prerequisite: Basic Design and Intermediate Design
Fees: $50 materials fee

For the student who loves to draw and paint or wants to learn more about working on a flat surface. This course sets up problems or challenges to be solved in a variety of two-dimensional mediums (charcoal, pencil, pastels, watercolors, acrylics, etc...) The focus will be on proper use of the medium, the challenge of the subject and compositional skills needed to create good art.
Ceramics and Sculpture - 747
Grade: 10, 11, 12
Elective 1/2 credit
Prerequisite: Basic Design and Intermediate Design
Fees: $25 materials fee plus list of additional supplies

This course will familiarize students with the basics of ceramics and sculpture concepts, vocabulary, and mediums. The range of material in the course include (but not limited to): clay, wood, plaster, paper products, wire, and found objects. Class meets every day and includes lectures, demonstrations, slide presentations, and in-class work time.

Portfolio - 730
Grade: 11, 12
Elective 1/2 credit
Prerequisite: Basic Design and Intermediate Design
Fees: List of supplies and materials to be purchased

This course is recommended for students who would like to establish a portfolio of their work to be used to pursue higher education or employment. This course should be taken in the second semester of Junior year to allow the student to be ready for scholarship competition in the fall and winter of Senior year. Students in this course will assess their existing body of work and create pieces to supplement their collection. A variety of projects will be assigned to help build an impressive portfolio. Presentation of work (matting, mounting, display, etc...) will also be emphasized.

Individual Investigation - 731
Grade: 10, 11, 12
Elective 1/2 credit
Prerequisite: Basic Design, Intermediate Design, & Consultation with Art teacher to design program.
Fees: Supplies and materials to be purchased

This course is recommended for students who want to explore mediums, techniques, and ideas beyond the boundaries of the established courses. In this course, the student will research and design his/her own set of projects creating work that will reflect and define an original thesis statement. Areas of focus may include Advanced Photography and Advanced Ceramics.

Yearbook - 750
Grade: 11, 12
Elective 1 credit
Prerequisite: None
In this course students will produce a very specialized book - the history of Holy Name High School for the current school year. This course will not fulfill the one credit of fine arts required. This is a general elective credit. The yearbook course is graded pass/fail.

Digital Photography - 752
Grade: 9, 10, 11, 12
Elective 1/2 credit
Prerequisite: None
Fee: $20.00 workbook fee & materials fee

This is an introductory course in which students will learn the artistic aspect of photography from design (composition, value, pattern, texture) to subject and lighting. Students will learn to make proof-sheets and will use the computer to correct, enhance, and/or embellish their photos. Enrollment is limited to number of computers in the lab.
Additional Requirements: Each student must have their own digital camera (not cell phone), and a flash drive for digital storage.
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<td>Advanced Scene Study</td>
<td>173</td>
<td>10-12</td>
<td>Semester</td>
<td>.50</td>
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</table>

### Introduction to Dramatic Arts 170

**Elective 1/2 credit**  
**Prerequisites: None**

This one semester survey course examines the art of theatre from its beginnings in Ancient Greece through the Renaissance to today’s multimedia theatrical spectacles. In the first quarter we look at ancient styles of theatre and read a classic play (Antigone), and memorize a Shakespeare Sonnet while studying the effect the Elizabethan Era had on the development of modern entertainment. In the second quarter we look at the current plays produced on Broadway and read and act out excerpts from a Modern American play (The Glass Menagerie).

This course is offered in First semester, and attendance at the school’s annual Fall Play is a mandatory part of this class.

### Producing The Drama 172

**Elective 1/2 credit**  
**Prerequisites: Introduction to Theatre Arts**

*Students must complete DRAMA I with a C or better to gain admittance to DRAMA II*

This course builds on the information learned in Drama I and challenges the students to apply their knowledge of theatre in a multi dimensional way, with the added dimension of Sets, Costumes, Lighting and Sound and how these aspects aid in the presentation of an author’s theme. We read a contemporary comedy (RUMORS) and use it as a springboard to design. This course falls during the second semester and the students will be required to read and volunteer for the Spring Musical.

***Any student wishing to be a stage manager or assistant director for any HN production needs to pass this class with a B or better.***

### Advanced Scene Study 173

**Elective ½ credit**  
**Prerequisites: Introduction to Dramatic Arts & Producing the Drama**

This course is designed for students who are pursuing careers in the modern theatre. Classical and Contemporary monologues are analyzed and performed, and scene work from Shakespeare, Molière and Tennessee Williams give these future actors the basis they need to thrive in a college or professional theatrical environment. The class produces a showcase at the end of the term.

*****Any student wishing to apply to direct in our annual ONE ACT PLAY FESTIVAL must complete this course with a B or better.***
MUSIC

Music courses may be used to satisfy the fine arts requirement as well as additional elective credits.

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<td>Jazz Band</td>
<td>698</td>
<td>9-12</td>
<td>Year</td>
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General Music Courses:

Introduction to Music  651  Grade: 9, 10, 11, 12
Elective 1/2 credit
Prerequisite: None
An introduction music class for beginner students interested in learning to read and perform music. Students will learn to read music notation (rhythm, pitch, dynamics, articulations, etc.) while performing on percussion instruments (snare drum, bass drum, cymbals, xylophone, etc.). Students will also learn basic music theory elements. Students who have little or no experience performing music are recommended to take this course.
Additional Requirements:
- One mandatory concert outside of school hours during the semester
Fees:
1. Purchase of director approved snare drum sticks

Popular Art & Music in American History  712  Grade: 9, 10, 11, 12

***** please see course description under Art, this is a cross curricular course************

Vocal Courses:

Concert Choir  660  Grade: 9, 10, 11, 12
Elective 1/2 credit
Prerequisite: Introduction to Music or by director’s recommendation
Introductory course for students who are interested in singing, but have never performed in a choir. Students who have little experience singing with proper technique and/or have little to no experience with reading music are also encouraged to join this choir. The focus of the ensemble, besides learning to enjoy the choral experience, is singing and reading music.
Additional Requirements:
1. One mandatory concert outside of school hours during the semester
2. Specific attire for concert performances
Fees:
1. Purchase of uniform binder
Mixed Choir  661  Grade:  9, 10, 11, 12
Elective 1 credit
Prerequisite: Concert Choir or by audition
An intermediate to advanced course for experienced musicians. The focus of the ensemble, besides performing and enjoying the choral experience, is learning how to creatively express and communicate through music while demonstrating an understanding of the music. May be taken multiple years.
Additional Requirements:
1. A minimum of five mandatory concerts outside of school hours throughout the year
2. Specific attire for concert performances

Fees:
1. Purchase of uniform binder

Instrumental Courses:
Concert Band  685  Grade:  9, 10, 11, 12
Elective 1/2 credit
Prerequisite: Introduction to Music or have played a band instrument for at least one year
An introductory course for the beginner instrumentalist. Students who want to learn an instrument or who have just begun to learn an instrument will learn to read music, how to care for and play their instrument, how to practice efficiently, and how to perform confidently.
Additional Requirements:
1. One mandatory concert outside of school hours during the semester
2. Specific attire for concert performances
3. School owned instruments are available for a small rental fee

Symphonic Band  680  Grade:  9, 10, 11, 12
Elective 1 credit
Prerequisite: Concert Band or by audition
An intermediate to advanced course for experienced musicians. The focus of the ensemble, besides performing and enjoying the band experience, is learning how to creatively express and communicate through music while demonstrating an understanding of the music. May be taken multiple years.
Additional Requirements:
1. A minimum of five mandatory concerts outside of school hours throughout the year
2. Specific attire for concert performances
3. School owned instruments are available for a small rental fee

Orchestra 681  Grade 9,10,11,12
Elective 1 credit
Prerequisite: Two or more years experience on their instruments, OR at the discretion of the director.
An intermediate to advanced course for experienced musicians. The following will be included in the activities within the course:
1. Performing on instruments, alone and with others, a varied repertoire of music (main focus)
2. Improving melodies, variations and accompaniments
3. Reading and notating music (main focus)
4. Listening and analyzing music performances (main focus)
5. Understanding relationships between music, the other arts and disciplines outside the arts
6. Understanding music in relation to history and culture
Fees: Students will need to be able to provide or rent an instrument, and be responsible for repairs
**Jazz Band**  698    **Grade: 9, 10, 11, 12**
Elective 1 credit
Prerequisite: Concert band or by audition
An intermediate to advanced auditioned course for experienced musicians. The focus of the ensemble, besides performing and enjoying the jazz experience, is learning how to creatively express and communicate through jazz music while demonstrating an understanding of the music. May be taken multiple years.

*Additional Requirements:*
1. Class meets before school every day from 7:20 a.m. to 8:00 a.m.
2. Practicing music outside of class is expected
3. Specific attire for concert performances
4. A minimum of four mandatory concerts outside of school hours throughout the year
5. School owned instruments are available for a small rental fee

**Marching Band**  683    **Grade: 9, 10, 11, 12**
Elective 1/2 credit
Prerequisite: Instrumentalists-None; Drill Team-by audition
A course for instrumentalists and Drill Team members. This dedicated performing ensemble provides music for the school sport rallies; music and entertainment at football games and various parades. May be taken multiple years. Class starts during the two weeks of Band Camp in July; **please note that students wishing to withdraw from the course must inform the music director and either the principal or assistant principal of academics prior to the conclusion of Marching Band Camp or the withdraw may produce penalties.**

*Additional Requirements:*
1. Class meets after school Tuesdays and Thursdays from 3:00 p.m. to 5:00 p.m. (exceptions may occur)
2. Football game performances are Friday and/or Saturday evenings for the first ten weeks of school (extended if football team goes to play-offs)
3. One or two Band Shows may occur in the evening throughout the season
4. Participation in parades is generally on weekends throughout the year
5. One week of Band Camp Rehearsals are mandatory during the summer (in August week before school starts)
6. School owned instruments are available for a small rental fee

**Fees:**

**Instrumentalists:**
1. Uniform pieces owned by students (shoes, gloves, t-shirts, etc.)
2. Equipment (flip-folders, lyres, drum sticks, etc.)
3. **Snack Fee for Performances**

**Drill Team:**
1. Uniform pieces owned by students (leotard, skirt, tights, warm-ups, boots)
2. **Snack Fee for Performances**

**Physical Requirements:**
1. Instrumentalists will be marching and playing simultaneously; Drill Team members will be marching and dancing simultaneously.
2. The entire ensemble rehearses and performs outside throughout summer, fall, and winter.
FOREIGN LANGUAGE

Most colleges require successful completion of 2 or 3 years of study in the same Foreign Language for admission.

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<td>11-12</td>
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Latin I 313
Elective 1 credit

The purpose of this course is to acquire a thorough understanding of the first thirteen units of *Latin for Americans*. By the end of this course, students will be able to read, write and understand simple Latin sentences and will have been well prepared to advance to the second introductory level. The class will also touch on Roman history, culture, religion, and mythology. Through learning Latin, students will gain a comprehensive understanding of the language, enabling them to read some of Western literature’s greatest masterpieces in their original language, and also greatly improve your English vocabulary, strengthen their understanding and employment of grammatical structure, and train their mind to approach challenges in a new and exciting way.

Latin II 314
Elective 1 credit
Prerequisites: Successful completion of Latin I or approval of Department Chair

In Latin II, students will study more complex grammatical features, both of Latin and of their own language. Once students have covered all of the essential grammar. Students will begin to read authentic ancient texts in Latin, beginning with Julius Caesar’s *De Bello Gallico*. Through translations, presentations, and attentive discussion, students will greatly enhance their understanding of the ancient Western world’s culture, history and art. In doing so, students will deepen their knowledge and appreciation of our modern, global society and its origins.

Latin III 315
Elective 1 credit
Prerequisites: Latin I & II
In Latin III, students will synthesize all of the material mastered in Latin I & II for the purpose of translating and analyzing some of the most important and influential literary works in the history of the Western World. Notable authors covered will include the writers of the First Centuries BC and AD, such as Catullus, Ovid, Horace, Martial, Cicero, and Pliny the Younger. This class serves as crucial preparation for Latin IV, in which we read Vergil’s *Aeneid*.
French I 301
Elective  1 credit
Grades 9, 10, 11, 12

French I teaches the skills of speaking, writing, reading, and listening in order to develop basic proficiency in the target language. An emphasis is placed on vocabulary, basic grammar, and numerous elements of Francophone culture. Students will practice their skills through dialogues and short compositions, and use a variety of audio visual materials and technology to help in gaining a sound understanding of the language.

French II 302
Elective  1 credit
Prerequisites: Successful completion of French I or approval of Department Chair
Grades 10, 11, 12

In French II, students continue to concentrate on and improve their reading, writing, speaking, and listening skills while investigating different and more challenging grammar concepts and vocabulary. A continuation of the study of Francophone culture is undertaken.

Additional Requirements: It is recommended that French II students purchase a French-English dictionary.

French III 303
Elective  1 credit
Prerequisites: Successful completion of French II or approval of Department Chair
Grades 11, 12

French III incorporates a revision and perfection of previously studied fundamentals and stresses a more advanced approach to speaking and writing skills. Intensive grammar is studied in this third level course while cultural aspects of Francophone life are explored. Short excerpts from literature are also read and discussed.

Additional Requirements: French III students must have a French-English dictionary.

Honors French IV 304
Elective  1 credit
Prerequisites: Successful completion of French III or approval of Department Chair
Grade 12

Honors French IV briefly reviews all previously explored important grammar concepts. Written compositions along with speaking and comprehension activities are used to strengthen previous knowledge. While preparing students for college-level foreign language classes, placement tests, and real-life language situations, francophone literature and history from the Middle Ages until present time is also studied. Students have the option of taking the AP French Language test in the spring.

Additional Requirements: Honors French IV students must have a French-English dictionary.

Spanish I 321
Elective  1 credit
Grades 9, 10, 11, 12

Spanish I will enable a student to acquire the four basic language skills of listening to comprehend questions and commands, of speaking with acceptable intonation and pronunciation in practical dialogues and situations, of reading for vocabulary building, analytical exercises and discussion, and of writing sentences and short essays using appropriate grammar and syntax. Students will also gain geographical awareness and explore cultural comparisons. Audio-visual aids and technology will be used extensively.
Spanish II 322
Elective  1 credit
Prerequisites: Successful completion of Spanish I or approval of Department Chair

The students of Spanish II will review and reinforce basic skills learned in Spanish I, expand their vocabulary and further develop grammar concepts. Spanish II will develop the reading and writing skills of the student as well as increase his or her oral communication skills. Short narrative readings, study of Hispanic cultures and writing of short paragraphs will be included in this course.

Additional requirements: It is recommended that students enrolled in Spanish II purchase a Spanish-English dictionary.

Honors Spanish II 326
Elective  1 credit
Prerequisites: A average in Spanish I or approval of Department Chair

This course will continue to review and reinforce the skills learned in Spanish I as well as expand thematic vocabulary and grammar skills. The course is taught at an accelerated pace with significant emphasis placed on oral communication and listening comprehension skills. The student should anticipate both numerous and challenging writing assignments.

Additional requirements: Students enrolled in Honors Spanish II must purchase a Spanish-English dictionary.

Spanish III 323
Elective  1 credit
Prerequisites: Successful completion of Spanish II or approval of Department Chair

Spanish III is a consolidation of listening and speaking skills and places increased emphasis on the development of reading and writing skills. The reading of contemporary selections will help expand vocabulary, stimulate oral discussion, and provide means for conversational fluency. Third year students will review grammar structures previously learned and perfect their use of grammar concepts by writing compositions. Hispanic history and culture will be studied.

Additional requirements: Student must purchase a Spanish dictionary

Spanish IV 324
Elective  1 credit
Prerequisites: Successful completion of Spanish III or approval of Department Chair

Spanish IV students will have achieved mastery of basic communication skills, vocabulary and grammar structures. The aim of Spanish IV is to refine these skills and to apply this knowledge to various situations. There will be some grammar review and students will be required to write compositions on various topics. Study of Spanish literature will be undertaken. The reading of literary selections will stimulate conversation and give insight into the philosophy, social behavior and political thought of the people. Spanish civilization, history and culture will be studied.

Additional requirements: Student must purchase a Spanish dictionary
Honors Spanish III 327  
Elective 1 credit  
Prerequisites: Successful completion of Honors Spanish II or approval of Department Chair

Honors Spanish III is designed as preparation for Honors Spanish IV. This is a fast paced course designed to develop fluency and proficiency in the language. Major emphasis is placed on developing communication skills, reviewing previously acquired grammatical concepts, introducing new and more complex language structures, and refining listening, speaking, reading and writing skills. Student will write compositions, read and discuss literature selections, and listen to and answer questions about short dialogues and narratives. Mexican civilization, history and culture will be studied. The majority of this course will be conducted in Spanish.

Additional requirements: Student must purchase a Spanish dictionary

Honors Spanish IV 328  
Elective 1 credit  
Prerequisites: Successful completion of Honors Spanish III or approval of Department Chair

Honors Spanish IV students will have achieved mastery of basic communication skills, vocabulary, and grammar structures. In Honors IV, these skills will be improved and refined in order to prepare students for the AP Spanish Language exam, if they choose to take it. Students will refine their writing skills through writing of compositions. Their listening skills will be improved by listening to dialogues and narratives and answering questions about them. Students will also practice their speaking skills through conversation and discussion of literature, history & culture of Spain. The reading of literature will give insight into the philosophy, social behavior and political thought of Spanish-speaking people. The majority of this course will be conducted in Spanish.

Additional requirements: Student must purchase a Spanish dictionary
HEALTH & PHYSICAL EDUCATION

One credit in Health and Physical Education is required by the State of Ohio.

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<td>1 semester</td>
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<td>818</td>
<td>11 &amp; 12</td>
<td>1 semester</td>
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Health 810

Required .50 credit  
Grade 9

This course focuses primarily on the development of healthy life-style choices and students' personal health. It is wellness-based and offers students an opportunity to learn skills that could help them throughout their lives. Knowledge gained in Health will foster the establishment of values and attitudes, and consequently, behavioral or lifestyle choices that will promote wellness.

Physical Education I 811

Required .25 credit  
Grade 9

The physical education program encourages students to learn and enjoy a variety of recreational and sports activities. Included are fitness, softball, basketball, touch/flag football, volleyball, ultimate Frisbee, and weight training.

Physical Education II 812

Required .25 credit  
Grade 10

PE II is a continuation of PE I, which provides students with opportunities for further skill development.

Team Sports / Fitness I 816 (1st semester)

Elective .25 credit  
Grades 11 and 12

An activity class that provides students the opportunity to participate in sports such as touch football, kickball, coed softball, and coed Ultimate Frisbee 3 times per week, weather & field conditions permitting. Moderate fitness training and conditioning will take place 2 times per week. This course is offered to juniors and seniors who have excelled in Physical Education I and II. Students are expected to be self-motivated and the official Holy Name Physical Education T-shirt is required for class participation. Applications are reviewed by the HPE staff and class size is limited. Members of athletic teams will not be excused from participating in class because of game schedules or practices.

Team Sports / Fitness II 817 (2nd semester)

Elective .25 credit  
Grades 11 and 12

An activity class that provides students the opportunity to participate in sports such as coed volleyball, kickball, full court basketball, badminton, and coed softball and Ultimate Frisbee 3 times per week, weather & field conditions permitting. Moderate fitness training and conditioning will take place 2 times per week. This course is offered to juniors and seniors who have excelled in Physical Education I and II. Students are expected to be self-motivated and the official Holy Name Physical Education T-shirt is required for class participation. Applications are reviewed by the HPE staff and class size is limited. Members of athletic teams will not be excused from participating in class because of game schedules or practices.

Weight Training / Conditioning 818

Elective .25 credit  
Grade 11 and 12

Students will have the opportunity to lift weights 3 times per week, with moderate running, plyometric training, and aerobic activity on interval days. Applications are reviewed by the HPE staff and class size is limited. Members of athletic teams will not be excused from participating in class because of game schedules or practices.
This journalism course serves as an introduction to the fundamentals of newspaper writing. Students learn about the elements of effective communication in accepted newspaper style. Frequent writing practice allows students to learn by trial and error. Students in the class automatically become reporters for the newspaper staff and may continue to write for the newspaper even after the class is over.

A reporter is required to do at least five acceptable articles during the year. Students meet with the media teacher when circumstances require and assists with any aspects of newspaper publication which require attention. The student’s grade is based on articles’ thoroughness, promptness, and adherence to journalistic standards. No class periods need to be reserved in the student’s schedule.

The editor is the leader for the newspaper staff. As such, he/she must display dependability, proficiency, and dedication. Students submit an editorial for each issue of the newspaper, assists in planning layout, and helps with other duties assigned by the teacher. No class periods need to be reserved in the student’s schedule.

A layout editor has the primary responsibility for planning the pages of the school newspaper. When all articles for an issue have been submitted, they are transferred to a computer disk, which is given to the layout editor who places the articles on the appropriate pages via computer. The editor must be willing to spend time before or after school (or during study hall) when articles are ready to lay out. No class periods need to be reserved in the student’s schedule.

Additional Requirements:
1. Must be appointed by the media teacher
The Media Production course will provide students with a basic understanding of the technology of video as an information medium and some of the ways in which it is created to achieve its desired effect on an audience. Students will master and utilize the technical and professional skills required to design and edit a variety of video features. Students will also assume the responsibility of producing the school announcement broadcasts and in doing so will master the technical skills needed for these productions.
MATHEMATICS

The mathematics program provides each student the background that will be needed for post-secondary education. The State of Ohio requires successful completion of 4 years of Mathematics; including Algebra I, Geometry and Algebra II.

Calculators are required for the higher level Math courses. The department chair will communicate which calculator is needed prior to the start of the school year.

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<thead>
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<td>Algebra III</td>
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Algebra I 410
Grade 9
Fulfills one year math requirement  1 credit
Prerequisites: Placement of Math Department
Teaches students to think mathematically through a comprehensive study of the real number system. This course will help the student to understand the basic structure of Algebra, acquire a facility in applying algebraic concepts and skills, and appreciate the need for precision in language. Topics covered: properties of real numbers, solutions of linear equations and inequalities, polynomial factoring, rational expressions, functions, graphs, systems of linear equations, and applications of these topics in word problems.

Algebra I 415
Grade 9
Fulfills one year math requirement  1 Credit
Prerequisites: Placement of Math Department
This course takes a gradual, thorough approach to covering these topics: properties of real numbers, solutions of linear equations and inequalities, polynomial factoring, functions, graphs, systems of linear equations, and applications of these topics in word problems.

Honors Algebra I 411
Grade 9
Fulfills one year math requirement  1 Credit (w)
Prerequisites: Placement of Math Department
This is the first course in our Honors Sequence. Topics include: properties of real numbers, linear equations and inequalities, functions, systems of equation and inequalities, polynomial equations, and rational and irrational expressions. There is a rigorous emphasis on application of these topics in word problems.
Geometry 420  
Fulfills one year math requirement  1 Credit  
Prerequisite:  Algebra I 410 and Placement of the Math Department  
Presents a balance of theory and application with an emphasis on formal proof. Topics include: parallel lines, triangles, quadrilaterals, polygons, circles and spheres, similarity, areas and volumes, and right triangle trigonometry.

Geometry 425  
Fulfills one year math requirement  1 Credit  
Prerequisites:  Algebra I 415 and Placement of the Math Department  
Geometric relationships are introduced informally and at the level that will permit the student to have an understanding of, and success in, Geometry. Topics include: lines, angles, triangles, quadrilaterals, polygons, similarity, circles, area, volume, and right triangle trigonometry.

Honors Geometry 421  
Fulfills one year math requirement  1 Credit  
Prerequisites:  Honors Algebra I and/or Placement of Math Department  
This is a more rigorous and in-depth Geometry course. This honors course will place an even greater emphasis on formal proof. Topics include: parallel lines, triangles, quadrilaterals, polygons, circles and spheres, similarity, areas and volumes, probability, and right triangle trigonometry.

Algebra II 430  
Fulfills one year math requirement  1 Credit  
Prerequisites:  Geometry 420 and Placement of Math Department  
This course further develops concepts and skills learned in Algebra I 410. Topics include: Linear functions, quadratic functions, exponential functions, logarithmic functions, and trigonometric functions.

Honors Algebra II  
Fulfills one year math requirement  1 Credit (w)  
Prerequisites:  Honors Geometry and Placement of the Math Department  
This accelerated course provides a more rigorous study of the following topics: linear and quadratic functions and graphs, determinants and systems of equations in two and three variables, quadratic equations and inequalities, rational expressions, irrational and complex numbers, sequences and series, polynomial functions, exponential and logarithmic functions, permutations, combinations and probability, matrices, and statistics. There is an ongoing emphasis on applications of these topics in word problems.

Honors Algebra II and Trigonometry 432  
Fulfills one year math requirement  1 Credit (w)  
Prerequisites:  Honors Geometry and Placement of the Math Department  
This accelerated course provides a more rigorous study of the following topics: linear and quadratic functions and graphs, determinants and systems of equations in two and three variables, quadratic equations and inequalities, rational expressions, irrational and complex numbers, sequences and series, polynomial functions, exponential and logarithmic functions, permutations, combinations and probability, matrices, statistics and in depth trigonometry. There is an ongoing emphasis on applications of these topics in word problems.

Algebra II 435  
Fulfills one year math requirement  1 Credit  
Prerequisites:  Geometry and Placement of Math Department  
This course presents topics from an Algebra II course at a more informal level. Topics include: linear equations and inequalities, functions, systems of linear equations, quadratic functions, and polynomial functions.

Pre-Calculus 440  
Fulfills one year math requirement  1 Credit  
Prerequisite:  Algebra II 430 and Placement of the Math Department  
This course is designed to prepare students for college level mathematics. Topics include: algebraic functions, equations, systems of equations, inequalities, matrices, exponential and logarithmic functions, trigonometric functions and their graphs, and trigonometric identities and equations.
Honors Pre-Calculus 441  
Grades 11, 12  
Fulfills one year math requirement  
1 Credit (w)  
Prerequisites: Honors Algebra II and Placement of the Math Department  
This course is intended for the calculus bound student. Topics include: algebraic functions, equations, systems of equations, inequalities, matrices, partial fractions, exponential and logarithmic functions, trigonometric functions and their graphs, trigonometric identities and equations, mathematical induction, the Binomial Theorem, and an introduction to differential and integral calculus.

AP Calculus 442  
Grade 12  
Fulfills one year math requirement  
1 Credit (w)  
Prerequisites: Honors Algebra II and Trigonometry or Honors Pre-Calculus and Placement of Math Department  
This course covers topics from Differential and Integral Calculus. It includes derivatives of one variable, trigonometric, logarithmic, and exponential functions and applications of these. They will learn techniques and applications of integration.  
Students are required to take the AP exam in May and are responsible for the AP test fee.

Algebra III 445  
Grade 12  
Fulfills one year math requirement  
1 Credit  
Prerequisites: Algebra II and Placement of the Math Department  
This senior year course is a continuation of Algebra II. Topics include: quadratic equations, rational functions, radical functions, conic sections, probability and trigonometric functions.

AP Statistics 443  
Grade 11-12  
Fulfills one year math requirement  
1 Credit (w)  
Prerequisites: Algebra II, with an A average and Placement of the Math Department  
Students will develop major theories and techniques for collecting, analyzing, and drawing conclusions from data. Students will be exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns in advance, and statistical inference. Solving real-life problems that require the use of statistical inference and a combination of statistical techniques will be emphasized. Students majoring in engineering, business, nursing and the life and social sciences must take a statistics course in college. May be taken concurrently with another math class (not Algebra II)  
Requirements:  
Students are required to take the AP exam in May and are responsible for the AP test fee.

Statistics 444  
Grade 11-12  
Fulfills one year math requirement  
1 Credit  
Prerequisites: Algebra II and Placement of the Math Department  
Students will be introduced to the major concepts and tools used for collecting, analyzing and drawing conclusions from data. Students will be exposed to four broad conceptual themes: exploring data, planning a study, anticipating patterns in advance and statistical inference. The direct application of statistical techniques on standard problems and the analysis of graphical representations will be emphasized. More class time is available for practicing the basic concepts of this course. Students majoring in engineering, business, nursing and the life and social sciences must take a statistics course in college. May be taken concurrently with another math class (not Algebra II)
## SCIENCE

The State of Ohio requires successful completion of three years of science. One credit must be in Biology. Four years of science are recommended for college bound students who plan to major in medicine/health careers, engineering, and all other sciences.

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<th>GRADE</th>
<th>LENGTH</th>
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<td>Earth Science</td>
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<td>Forensic Science II</td>
<td>487</td>
<td>12</td>
<td>Semester</td>
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</table>

### Biology - 460  
Grade – 10

1 credit
1 credit of Biology is required

Pre-requisites: Recommended and placed by the Science Department and their Guidance Counselor. Students must have taken General Science.

This laboratory course presents a study of life from the simplest to complex levels of biological organization. Some of the topics include: characteristics of life; scientific method; microscopes; basic concepts of chemistry and biochemistry; the cell; DNA and RNA; protein synthesis; cell division; Mendelian and human genetics; classification; cellular respiration and photosynthesis; kingdoms and animal phyla. Class lectures will be supplemented with lab experiments and other learning activities.

### Honors Biology – 461  
Grade – 9

1 credit
1 credit of Biology is required

Weighted value .50

Pre-requisites: Approval of the Science Department and your Guidance Counselor

This challenging laboratory course emphasis the molecular and biochemical approach to the study of life. Concepts similar to biology are covered with the addition of higher-level topics. Students are required to handle a more in-depth study of topics at a faster pace. This course is recommended for those students who are self motivated with disciplined study skills. Class lectures will be supplemented with lab experiments and other learning activities. Students who are enrolled in Honors Biology are encouraged to continue in the Honors Courses.

### AP Biology - 466  
Grades 11,12

Elective: 1 Credit

Weighted Grade-1.0, the AP test MUST be taken

Prerequisites: Honors Biology and Chemistry 470/Honors Chemistry and approval by the instructor.

The Advanced Placement Biology course is a second year biology course designed to be the equivalent of a college introductory biology course with lab activities, usually taken by biology majors during their first year. The course is a comprehensive survey of general biology that includes topics such as biochemistry, cellular biology, genetics and heredity, evolution, organisms and populations, ecology, and plant and animal form and structure. This course is designed for students who have a strong interest in or desire to pursue a career in the sciences. The AP test will be taken in May. Students will have to purchase an AP lab manual.
Biology - 465
1 credit
1 credit of Biology is required
Pre-requisites: Recommended and placed by the Science Department and their Guidance Counselor. Students must have taken General Science.

This laboratory course will include a study of the basic principles of biology, the study of life. Although the concepts covered will be similar to those covered in biology, the depth, pace and method of teaching will differ. Class lectures will be supplemented with lab experiments and other learning activities. This course will be recommended for those students who are experiencing difficulties with reading comprehension skills, math skills and study skills. OGT (Ohio Graduation Test) review will also be included in this course.

Honors Anatomy and Physiology- 469
Elective     1 credit
Weighted Grade: .5 additional quality points
Prerequisites: A grade of B or higher in Biology 460/Honors Biology, Chemistry 470 /Honors Chemistry, Geometry 420 / or Honors Geometry. Approval of the Science Department and Guidance Counselor.

This second year advanced Biology course is designated to provide students who are interested in pursuing a career in health or medicine the opportunity to participate in the equivalent of a beginning college course. Laboratory investigations and problem solving activities that coordinate with topics presented will be included. The use of a college textbook will require an advanced reading level ability. Highly motivated students who wish to expand their knowledge of the life sciences would benefit from taking this course.

Chemistry - 470
Elective     1 credit
Prerequisite: Biology 460 or Honors Biology
This laboratory course covers the core concepts of inorganic and physical chemistry. The course is for the college preparatory student that might be interested in a science career or one that wants to become scientifically literate. Subject areas covered include: matter and change, measurement and calculations, atomic theory, chemical formulas and nomenclature, chemical bonding, molecular geometry, chemical reactions, reaction stoichiometry, phases of matter, the gas phase and solutions. Throughout the course the student is expected to perform calculations involving computational skills and algebra.

Honors Chemistry -471
Elective     1 credit
Prerequisite: Honors Biology A grade of B or higher in Algebra I 410, Honors Algebra, Honors Geometry or Instructors Approval.
This laboratory course covers the concepts of inorganic and physical chemistry. The course is for the college preparatory student that is interested in a science career. This course relies heavily on the scientific method and on the ability to communicate scientific discoveries and principles. Subject areas covered include those covered in regular chemistry and also include reaction energy, reaction kinetics, acid and base chemistry, thermochemistry, an introduction to organic chemistry and equilibrium. The course is highly quantitative and analytical both in the treatment of topics as well as in many of the laboratory experiments, it is recommended for those students with strong mathematical skills.

Chemistry- 475
Elective     1 credit
Prerequisites: Biology 460/ Biology 465
This course is a laboratory course that is designed for students who are college-bound but plan on pursuing a non-science career. Subject areas will include: understanding the uses of numbers; water purification and use; structure and use of matter, including petroleum and air; industry and how chemistry connects to the surrounding world; nuclear energy, and food energy. Students must be recommended by teachers and guidance counselors for this course.
AP Chemistry - 473  
Elective - 1 credit  
Grade is weighted 1.0 if the AP test is taken  
Prerequisite: Honors Chemistry and approval from instructor.  
The AP Chemistry course is designed to be the equivalent of the general chemistry course usually taken during the first college year. This course is designed to be an extension of the material covered in Honors Chemistry as well as an opportunity to examine additional topics. Quantitative differences appear in the number of topics treated, the time spent on the course by students, and the nature and the variety of experiments done in the laboratory. Students in the course should attain a depth of understanding of fundamentals and a reasonable competence in dealing with advanced chemical problems. The course should contribute to the development of the students’ abilities to think clearly and to express their ideas, orally and in writing, with clarity and logic. Students taking this course should be interested in pursuing an engineering degree or health and medical fields. AP test will be taken in May. Student will have to purchase an AP lab manual.

Physics - 480  
Elective 1 credit  
Prerequisite: Algebra I 410, Geometry 420 and Algebra II 430 or currently taking Algebra II 430

Laboratory science studies the principles of the physical world. Newtonian mechanics is the primary focus of this Algebra based course. The topics include one and two dimensional motion, force, work conservation of energy and momentum, simple harmonic motion, universal gravitation and equilibrium conditions. The pace of the course takes into account that all students do not process mathematical concepts at the same rate. Additional requirements: Scientific calculator in student’s possession by end of first week of class

Honors Physics - 481  
Elective 1 credit (Weighted value 0.5)  
Prerequisite: A grade of B or higher in Biology 460, Honors Biology, Chemistry 470/Honors Chemistry, Honors Algebra II 430, approval of the Science Department and your Guidance Counselor.

Laboratory science studies the principles of the physical world. Newtonian mechanics is the primary focus of this Algebra based course. The topics include one and two dimensional motion, force, work conservation of energy and momentum, simple harmonic motion, universal gravitation and equilibrium conditions. Honors Physics offers a more quantitative and analytical approach to the study of Physics. Additional requirements: Scientific calculator in student’s possession by end of first week of class

General Science – 485  
Elective - 1 credit  
Freshmen students who are not placed in Honors Biology will be placed by the Science Department in this introductory science course. This course will provide a sound foundation for future science courses. The principles of chemistry, physics, earth science and astronomy will be emphasized. Students will gain knowledge of basic math skills used in all science courses and learn to use critical thinking skills to solve problems.

Forensic Science I - 486  
Elective - .50 credit  
This senior level course will apply science to the criminal and civil laws that are enforced by police agencies in a criminal justice system. This introductory course will focus on crime scene analysis, processing evidence, and the principles of DNA and Serology. Students will also apply the knowledge learned to various case studies. Because this course requires an in-depth knowledge of both biology and chemistry, senior students may only take this course if they meet all of the prerequisites. Students may take this course along with other science courses. Prerequisite: Both Biology 460 or Honors Biology and Chemistry 470 or Honors Chemistry (you must have a B average in both courses to enroll in this course).
Forensic Science II- 487  Grade 12
Elective: .50 credit

This senior level course is an extension of Forensic Science 1 and will provide an in depth look at the processing and analysis of trace evidence. Also examined will be the use of toxicology and drug identification by the criminal justice system. Students will be required to complete various case studies in which they will apply their forensic knowledge to answer questions and determine a verdict. Students may take this course along with other science courses.
Prerequisites:
Forensic Science I and approval of Forensic Science I teacher

Earth Science- 490  Grade 11-12
Elective – 1 credit
This year long course investigates areas in Geology, Meteorology, Oceanography, Astronomy and Environmental Studies at a slightly slower pace. The use of maps, charts and graphs will be used extensively throughout the course. Fundamental math knowledge is required.
SOCIAL STUDIES

Social Studies requirements are fulfilled by taking World History in the Freshman year, American History in the Junior year, Political Science in the Senior year and an additional one-half credit Social Studies elective.

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<td>Modern Issues</td>
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<td>20th Century America in Movies &amp; Music</td>
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<td>Semester</td>
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**World History -210**

Required: Credit: 1
Pre-requisite: None

World History is a two semester course. One semester focuses on Antiquity, Middle Ages, Renaissance, Formation of Nations, Industrial Revolution, and Colonization of Britain and America. The second semester deals with World War I and World War II. Also Western topics such as the Middle East, Japan, India, China, and Russia will be studied. Students will analyze United States and world relations with the Cold War, United Nations, NATO, OPEC, and the European War. Library, hyperlinks, internet, computer technology and research skills will be practiced, and students will learn to recognize and define issues, problems, and solutions for our world today.

**World History-215**

Credit: 1
Pre-requisite: None

This is a general survey course. It examines the growth and development of Western Civilization. It has limited reading scope, and emphasizes the reinforcement of basic reading and social studies skills. Alternative assessment and instructions will be used. Students will be assigned on the basis of placement tests, previous standardized tests, and grades in English/Language Arts and Social Studies. Student’s parents/guardians will be aware of the placement at the time of registration.

**AP World History- 249**

Elective: Credit 1
Pre-requisite: Approval of Social Studies Department.

AP World History: First Semester, Introduction to world civilization from beginning of modern era to the present. Second Semester, the beginning of modern era to the present. Students must take the AP Exam in May.
US History-230
Grade 11
Required: Credit: 1
Pre-requisite: None

Each quarter of this course will address a specific period in the history of the U.S. 1st Qtr: From Colonial origins to the Jacksonian Democracy. 2nd Qtr: From the Mexican War to the Populist Movement. 3rd Qtr: From Us Imperialism to WWII. 4th Qtr: The Cold War to President Obama.

AP US History-231
Grade 11
Elective: 1 Credit
Pre-requisite: Approval of the Social Studies Department and Counselors.

AP United States History: First Semester, Introduction to study of United States history from Age of Exploration to end of Reconstruction. Second Semester, history from Post Civil War/Reconstruction to present. Students must take the AP Exam in May.

Holocaust -246
Grades 10-12
Credit .50
Pre requisite: None

This course offers a look at genocide as the result of prejudice and propaganda, with an emphasis on similarities in causes, conditions and consequences for various cultures, races and groups. As Christians to what response and moral obligations are we called to combat racism and totalitarianism? The history of the world offers a wide variety of causes to be examined: Anti-Semitism and the Holocaust, the American Indians, the Kurds, Ukraine, Armenia, Cambodia, Rwanda, Darfur and the Congo. This course asks the questions, “Why” and “What can we do”.

This class is traditional on campus class.

On-Line PSEOP Holocaust 248
Grades 12
Credit .50
Pre requisite: 3.0 GPA

Holy Name High School is in a partnership with Notre Dame College. A student from Holy Name may receive dual credit for both high school and college credit (3 semester hours). This is part of the PSEOP program.

Students will be taking this online class with other High School students throughout the diocese and some students throughout the country.

A consideration of key issues and events which led to the Holocaust, 1939-1945, the World War II era. The course examines the history of Europe between the world wars, focusing on Jews, Gentiles and Germans. The impact of the rise of the Third Reich and passage of the Nuremberg laws will be discussed, and attention is paid to the condition of Gentiles and Jews at the outbreak of the war and the shadow of death that enveloped them in Germany and the occupied countries. The implementation of the Final Solution is traced along with its ramifications for Europe. The course concludes with the process of liberation of the concentration camps by the Allies and the destiny of those who survived.

Equipment: Frequent access to a computer.
Note: The class will begin in late August and end in mid-December.
On-line Holocaust 246 Schoology
Credit .50
Pre-requisite: none.

This is an online class similar to PSEOP Holocaust but you do not get college credit. The course examines the history of Europe between the world wars, focusing on Jews, Gentiles and Germans. The impact of the rise of the Third Reich and passage of the Nuremberg laws will be discussed, and attention is paid to the condition of Gentiles and Jews at the outbreak of the war and the shadow of death that enveloped them in Germany and the occupied countries. The implementation of the Final Solution is traced along with its ramifications for Europe. The course concludes with the process of liberation of the concentration camps by the Allies and the destiny of those who survive.

Equipment: Access to a computer.

PSEOP US History- 250
Elective: 1 Credit
Pre-requisite: Admission into Tri-C, 3.5 Accumulative GPA, 3.0 GPA in Social Studies

PSEOP United States History: First Semester, Introduction to study of United States history from Age of Exploration to the end of Reconstruction. Second Semester history from Post Civil War/ Reconstruction to present. Upon successful completion of this course students are eligible to receive 6 semesters of college credit.

Under the PSEOP legislation by the state of Ohio, students have two enrollment options.

**Option A** permits eligible students to enroll in college courses for credit. Students selecting this option will be required to pay all costs incurred including tuition, books, materials and fees.

**Option B** permits eligible students to enroll in college courses for college and high school graduation credit. Students electing this option will not be required to pay for tuition, books, materials and fees associated with such courses.

Psychology-243
Elective: .50 credit
Pre-requisite: None

Psychology- The purpose of this senior-level course is to introduce students to the fundamentals of Psychology through content exploration, including: human growth and development, personality theories and theorists, dreams and consciousness, abnormal behavior, psychological disorders and the brain, adolescent behaviors and attitudes, and other various issues relevant to the maturing, Catholic, young adult. Students will demonstrate in oral and written forms a working knowledge of critical thinking skills and technology used by engaging in critical thinking activities.

US Government240
Required: Credit: .50
Pre-requisite: None

US Government- This course introduces students to a thorough study of politics and government with emphasis placed on the U.S. Government. The students gain a knowledge of the foundations of American Government, the workings of the three major branches and government offices, the struggle for political power among competing groups, and the political behavior of citizens, including civic understanding and voting. Overall, an emphasis is placed on current political events as related to all aspects of the course.
Modern Issues-241  
This course will give students an overview of key political, social and economic issues and events impacting the world and the United States at present. Students will examine (SEMPER) Social, Economic, Military, and Political, Education and Technology and Religious institutions in the world, which create issues with America.

AP US Government-242  
Credit: 1 
Pre-requisite: Department Approval 
This course is designed to provide the student with a critical perspective of government and politics in the United States. It involves both the study of general concepts employed to interpret American politics and the analysis of specific historical and political situations. In addition this course requires a thorough knowledge of the foundations of American Government, the workings of the three major branches of government and government offices, the struggle for power among competing groups and the political behavior of citizens. Students are required to take the AP Exam in May.

PSEOP Civilizations - 221  
Elective Credit: 1 
Pre-requisite: Admission into Tri-C, 3.5 Accumulative GPA, 3.0 GPA in Social Studies.

First Semester, Introduction to world civilization from beginning of modern era to the present. Second Semester, the beginning of modern era to the present. Students are not obligated but have choice to take AP in May. Upon successful completion of this course students are eligible to receive 6 semester hours of college credit.

Under the PSEOP legislation by the state of Ohio, students have two enrollment options.

**Option A** permits eligible students to enroll in college courses for credit. Students selecting this option will be required to pay all costs incurred including tuition, books, materials and fees.

**Option B** permits eligible students to enroll in college courses for college and high school graduation credit. Students electing this option will not be required to pay for tuition, books, materials and fees associated with such courses.

Civilizations and Citizenship- 225  
Elective Credit: .5 
Pre-requisite: Department Approval 
This course will cover how world civilizations have influenced American institutions and how our American heritage has evolved. Principles to be examined include: political, economic and social concerns (such as free markets), democracy, and freedom of speech. In-depth analysis of the constitution will also be covered. Students are enrolled in this course for enrichment and for preparation for the OGT. Enrollment is determined by the student’s past academic performance, achievement, and standardized test scores.

*****Special Note: The .5 credit earned in this class does not count toward fulfilling the 3 credits required in Social Studies.

20th Century America Movies and Music  244  
Elective Credit: .50 
Pre-requisites: None 
A historical perspective of America by examined through movies and music as they reflect the times, culture and events of the 20th Century. With an emphasis on open discussion, students will analyze portions of films and music and how they reflect, characterize, interpret and mirror the historical events of a particular era in U.S. history.

From WWI and WWII to Vietnam and the turbulent 60’s. From the Great Depression to the Cold War, McCarthyism, the Civil Rights struggle, to the present. Movies and music have reflected the events of each generation.

Students enrolled must be willing to engage in class discussion where a sharing and exchange of thoughts and ideas take place.
Sociology 240
Elective: Credit .50
Prerequisite: None

This course provides a basic understanding of sociological thought: society and social structure. Sociology is the systematic and objective study of human society and social interaction. It enables students to look beyond their limited view of the world or “society” as a whole- the values of ideas shared by its members; the groups and institutions that compose it; and the forces that change it. Students will demonstrate a working knowledge of Internet use and critical thinking skills in oral and written form.

Some areas of investigation include analyzing Ethnicity and Cultural Diversity; the Changing Family; Social Class and Poverty; Racism, Sexism and Agism; Conflict and Competition; Deviance and Crime; Religion, Education and Government; American Values; Mass Media and Pop Culture.

Sports Psychology– 251
Elective: Credit .50
Prerequisite: None

The course emphasizes the study of human behavior in the athletic environment. It will provide students with knowledge about psychological factors that affect performance in sports such as motivation, concentration, focus, confidence, anxiety, and relaxation. Students will also be introduced to mental skills that will enhance performance, make athletic participation more enjoyable, and learn skills that can be transferred to other aspects of their lives. Specific skills to be covered in this class will include: how to set measurable goals and strategies to achieve them, visualization and imagery techniques, leadership and team-building strategies. This is not just a class for athletes as many of the skill sets that will be covered apply to a multitude of fields!
TECHNOLOGY

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<td>Web Design</td>
<td>602</td>
<td>10-12</td>
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**CGD- Computer Graphic Design- 601**  
Grade 10, 11, 12  
Elective Credit: .50  
Prerequisite: Basic Design is Required, Intermediate Design is recommended  
Fee: $10.00

CDG is a course which incorporates Program training, Desktop publishing, and Marketing Design. Students will be working on i-Mac computers using Quark X-Press and Photoshop to design, layout and produce graphic design projects. Some of the items produced are: newsletters, fliers, booklets, logo designs, package designs, book jackets and CD packaging. This course will fulfill a Fine Art requirement.

**Web Design- 602**  
Grade 9, 10, 11, 12  
Elective Credit: .50  
Prerequisite: None  
Fee: $50.00

Students will learn to use markup language(s) to develop website(s) based on their interests and requirements. It would be a personal or business website.
THEOLOGY

Holy Name High School requires 4 credits of Theology for graduation. Students must successfully complete one credit of Theology for each year enrolled.

The Religion Curriculum, which must be taught in the high schools of the Diocese of Cleveland, is based on the Doctrinal Elements of a Curriculum Framework for the Development of Catechetical Materials for Young People of High School Age published by the United States Conference of Catholic Bishops in 2008. In this document the Bishops have outlined the material to be taught in the Core Curriculum and in Elective Courses.

Holy Name High School requires 4 credits of Theology for graduation. Students must successfully complete one credit of Theology for each year enrolled. Each course is one semester in length. Purchase of a Textbook is required for each semester course.

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Theology I. Grade 9
Required Credit: 1

The Revelation of Jesus Christ in Scripture/ Semester I
The purpose of this course is to give students a general knowledge and appreciation of the Sacred Scriptures. Through their study of the Bible they will come to encounter the living Word of God, Jesus Christ. In the course they will learn about the Bible, authored by God through Inspiration, and its value to people throughout the world. If they have not been taught this earlier, they will learn how to read the Bible and will become familiar with the major sections of the Bible and the books included in each section. The students will pay particular attention to the Gospels, where they may grow to know and love Jesus Christ more personally.

Who Is Jesus Christ?/ Semester II
The purpose of this course is to introduce students to the mystery of Jesus Christ, the living Word of God, the Second Person of the Blessed Trinity. In this course students will understand that Jesus Christ is the ultimate Revelation to us from God. In learning about who he is, the students will also learn who he calls them to be.

Theology II. Grade 10
Required Credit: 1

The Mission of Jesus Christ (The Paschal Mystery)/ Semester I
The purpose of this course is to help students understand all that God has done for us through his Son, Jesus Christ. Through this course of study, students will learn that for all eternity, God has planned for us to share eternal happiness with him, which is accomplished through the redemption Christ won for us. Students will learn that they share in this redemption only in and through Jesus Christ. They will also be introduced to what it means to be a disciple of Christ and what life as a disciple entails.

Life in Jesus Christ/ Semester II
The purpose of this course is to help students understand that it is only through Christ that they can fully live out God’s plan for their lives. Students are to learn the moral concepts and precepts that govern the lives of Christ’s disciples.
Theology III                      Grade 11
Required
Credit 1
Jesus Christ’s Mission Continues in the Church/Semester 1
The purpose of this course is to help the students understand that in and through the Church they encounter the living Jesus Christ. They will be introduced to the fact that the Church was founded by Christ through the Apostles and is sustained by him through the Holy Spirit. The students will come to know that the Church is the living Body of Christ today. This Body has both divine and human elements. In this course, students will learn not so much about events in the life of the Church but about the sacred nature of the Church.

Sacred Scripture/ Semester II
The purpose of this course is to give an overview of Sacred Scripture with an introduction to the basic principles for understanding and interpreting the Bible. Because of the extent of the scriptural material, this outline will not try to cover the vast content but rather offer comments about Scripture’s purpose and religious significance. Given the limits of a semester of study, it will not be possible to introduce all the books of the Bible here. But every effort is made to project a sense of the unity of the narrative for the divine plan of salvation, the presence of God’s action in this record of his Revelation, and his desire to share his merciful love with us. It is suggested that for the detailed curriculum, comments on authorship, date of composition, and formation of text of each book of the Bible be drawn from introductions in the New American Bible or from the Catholic Study Bible for the New American Bible.

Theology IV                      Grade 12
Required
Credit 1
Living as a Disciple of Jesus Christ in Society/Semester I
The purpose of this course is to introduce students to the Church’s social teaching. In this course, students are to learn how Christ’s concern for others, especially the poor and the needy, is present today in the Church’s social teaching and mission.

Sacraments as Privileged Encounters with Jesus Christ/Semester II
The purpose of this course is to help students understand that they can encounter Christ today in a full and real way in and through the sacraments, and especially through the Eucharist. Students will examine each of the sacraments in detail so as to learn how they may encounter Christ throughout life.